

**BETHEL COLLEGE MONTHLY**

DECEMBER, 1934

NEWTON



KANSAS

**Reports Presented**  
at the  
**Forty-Seventh Annual Meeting**  
of the  
**Bethel College Corporation**  
November 30, 1934





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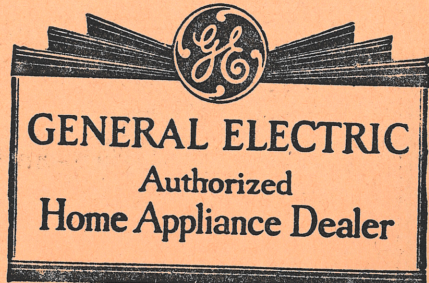
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# BETHEL COLLEGE MONTHLY

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Volume 40

Newton, Kansas, December, 1934

No. 4

## O Little Town Of Bethlehem

*"O little town of Bethlehem  
How still we see thee lie;  
Above thy deep and dreamless sleep  
The silent stars go by."*

Does the world still need a Redeemer? Sin is still with us, and sin is more than a mistake. It is a violation of the very laws of being. Never was there greater need for divine grace than to-day. For individual as well as national greed is rampant.. There is need for a new social, economic, political and moral order, and while we must work with God revealed in Christ, we must remember, as Tucker Craig of Oberlin appropriately says, "Until God has done something for you, you cannot do very much for Him".



*The A Cappella Choir.*



## Report of the President of Bethel College to the Forty-Seventh Annual Meeting of the Bethel College Corporation in Session Newton, Kansas, November 30, 1934

With grateful hearts to our Heavenly Father and the many friends of Bethel College we make our report for the school year 1933-1934. This was the second year of the present administration of the college. Largely due to the depression, not everything hoped and planned for was accomplished, but even so, Bethel College has gone forward. At the last annual meeting a Five-Year Program for Bethel College was proposed by the Board and adopted by the Corporation. This report is based on the different points of that program.

**I. Student Body.** The school was to aim at raising the quality of its students as well as to increase the number to 400 within five years. We have made a good beginning in this respect. Efforts were put forth to encourage the right kind of students to attend Bethel College. Last summer Mr. Willis Rich began his appointment with the college with student solicitation as one of his special duties. Two students, David Suderman and Moses Stucky, also helped in this work during part of the summer months. Personal visits were made to 40 towns in Kansas, 14 in Oklahoma, 5 in Nebraska, 2 in South Dakota, and 4 in Minnesota. Needless to say, most of these places are in Mennonite communities. In all, over 12,000 miles were traveled. Everywhere, former students, ministers, Fellowship members, and other friends of the school helped along so that our enrollment has been increased by about 50% over last year. This does not mean that any and every applicant is accepted as a student. In fact, to a number of persons, who for some reason or other did not seem to fit into the Bethel atmosphere and ideals, it was quietly suggested that it might be best for them and the school not to attend college here. Although students must be carefully selected our enroll-

ment should be further increased and if we all work together the number of our student body should be considerably greater next year. Studies by experts show that from the economic point of view a college should have around 600 students. Our aim of 400 is, therefore, a very modest one.

**II. Faculty Members.** The faculty is the most important factor in the making of a college. With that fact in mind we have been working steadily to improve and strengthen our faculty. Although there still remain changes, improvements, and additions to be made, nevertheless Bethel College has every reason to be proud of and grateful for its faculty. Our scholastic standing is high when compared with similar institutions. We have now seven teachers with the Ph. D. degree, and expect to have more before the next school year begins. Special mention should be made of the free service rendered the college by Mr. J. B. Heffelfinger, Superintendent of the Newton schools, along the line of Teacher Training, and of Doctors R. S. Haury and W. F. Schroeder along the line of physical examinations and health welfare of our students. The loyalty and sacrificial spirit of the entire staff should move all friends of the school to deep gratitude and a renewed consecration to do what they can to help build here a real Bethel, a House of God, dedicated to the Master's service in the lives of individuals and communities.

**III. Campus and Dormitory Life.** To better the atmosphere on the campus and in the dormitories, a faculty member now lives in each student dormitory. These individuals serve as house-fathers and mothers and in that capacity cooperate with the various deans of the school in the interest of the individual students and the school as a whole. Our set-up for personnel and



guidance work headed by Dr. Schellenberg under the Dean of the college, Dr. Goertz, is developing nicely and making itself more and more felt in a quiet but constructive way. The same can also be said for the Student Council which is a cooperative body of students and faculty, concerned chiefly with problems pertaining to the student body as a whole. The design of the Mennonite threshing stone, two of which can be seen at the entrance of the Science Hall, has been adopted as the school emblem by the Student Council. This emblem carries with it certain characteristics of our Mennonite background. The choice of our students in this matter is to be commended.

**IV. Curriculum.** Dean Goertz in his report states what has been done along this line and also points out further needed changes. A comprehensive statement of aims, as published in our catalog, has been worked out and adopted by the faculty and the Board of Directors. It appears that our curriculum revision so far has concerned itself mainly with the structural and pattern side of the problem, that is, an attempt to bring about a better balance of curricular course offerings as well as extra-curricular activities. In the future more attention is to be given to the functional side of the curriculum and the methods of teaching. The purpose, method and results of our courses and activities must be checked over and brought more into harmony with our statement of aims. It is so easy just to teach books instead of students. There is much demand for improvement of methods of teaching young people on the college level and Bethel College can make a contribution along that line.

**V. College and Church.** For the purpose of bringing about a closer relationship and better understanding between college and church, the so-called Bethel College Fellowship holds great promise. There are now 24 congregations in which a Fellowship has been organized. Through these Fellowships much work has been done, such as student solicitation, donation of free labor on the college barn, the park bleachers, and on the campus in general, as well as the collecting of a considerable sum of cash gifts. The 24 congregations that have a fellowship or-

ganization have a total membership of 6600 of whom over 800 have joined the Fellowship and contributed over \$6,000.00, making an average of about 95 cents per church member or an average of about \$7.50 per Fellowship member. From these 24 congregations come 118 of our this year's student body. As soon as possible the Fellowship organization should be extended to include more nearly all the congregations of our constituency. The organization, at its recent annual meeting, decided if possible to double their membership as well as their contributions for the current year.

The college in various ways is trying to serve the churches. Some 35 programs have been given by student volunteers, more than 60 by college musical organizations, and over 75 addresses of various kinds have been given by different faculty members.

The Mennonite Song Festival which met on the campus last spring should also be mentioned. Prof. Hohmann spent much effort and time in practice at the various churches and the final program was the result of cooperative effort on the part of a great many individuals and groups. One of the largest audiences ever assembled on the campus came for the Song Festival program in which over 800 singers participated. It is hoped that this Song Festival may become an annual affair and prove a real blessing to the entire community.

Last year for our Annual Bible Week a course was offered for ministers, one for Sunday School workers, one for choir leaders, one for general Bible study, besides the regular lectures on religious subjects twice a day by Dr. M. C. Lehman. The Bible Week has become an established institution to which our people are annually looking forward with much expectation.

**VI. College and Town.** Around Christmas time the community chorus composed of singers from the college and town annually sings Handel's "Messiah". Practice for this rendition is now going forward under the direction of Prof. Anderson. The Uptown Music Studio opened last year has proven a help and is continued this year. The "Booster Banquet" sponsored by the Newton Chamber of Commerce for the ben-



efit of the college has been a great help. Not only has it netted the college over \$2000.00 for each of the past three years, but it has also been a means of furthering mutual understanding and appreciation between the college and town.

Last spring an interested group of women took it upon themselves to organize the Women's Association of Bethel College for the purpose of helping the school along in various ways. This organization at present has a membership of over two hundred in Newton and vicinity. Meetings are held monthly. The object is not only to raise funds but especially to acquaint friends with the college and foster an active interest in the same. We promise ourselves much from this organization.

Just at present work is being done to organize a community Sunday School Leadership training school sponsored by the Ministerial Alliance of Newton and the College. The college also has a share in the Young People's Lyceum course offered in Newton every year. In these and other ways the college endeavors to be a positive factor for good in the life of the city of Newton and the community.

**VII. History.** The seventh point of the program provides that arrangements are to be made to have the history of Bethel College written up in book form for the Fiftieth Anniversary in 1938. The Board has appointed the president of the college as editor-in-chief, but aside from that, due to the pressure of many other duties, not much has so far been done.

**VIII. Buildings.** Almost entirely with donated material, donated labor, donated machinery and donated animals, the college dairy has been built during the last year. This is also true of the Song Festival bleachers in the Kidron Park. A beginning with poultry has also been made. It is estimated that altogether in material, labor, machinery and animals, around \$1,500.00 has been donated. This project has given many friends of the school an opportunity to do and give something for the school which they would not have done in cash gifts. The college is very grateful for this help. It is planned to give more opportunities to donate material and labor during

the current year.

**IX. Finances.** Point number nine dealt with finances. We will let the Treasurer's report on this point suffice here, except to express our gratitude to all who have had a part in making it possible for Bethel College to move forward financially even during these hard times.

Mention should also be made of the fact that the Federal Government is paying twenty-two of our students for the work done on jobs assigned by the college \$15.00 a month per student which for nine months will amount to a total of nearly \$3,000.00. These students are such who could not be in school without this help.

Last summer a farm of 240 acres located southeast of Wichita was given the school on the annuity plan by Mr. N. G. Perryman of California a former resident of Newton, and a gift of \$2100.00 was given by another friend of the College. These gifts are received with deep gratitude and appreciation. The shortage of funds is still the great weakness of Bethel College and it is hoped that such gifts will be an encouragement to many others to go and do likewise.

**X. The Board of Directors.** The last point pertaining to giving advisory representation on the Board of the college to other Mennonite Conferences and groups was tabled last year to await the reaction of the Western District Conference to the suggestion. Whereas the Conference has at its recent meeting expressed itself as being in harmony with the suggestion, we hope the Corporation will now also give its approval.

This report would not be complete without some reference to the North Central Association. Whereas both the Kansas State Board of Education and the University of Kansas have urged us to make application for membership in the association, we are at present working on the problem. In any event, the detailed study of all phases of the college that this requires will be of considerable value to the school. In this particular, as in all other matters, we again commit Bethel College to the continued interest and prayers of its many friends.

Very respectfully submitted,

Ed. G. Kaufman, President.



## Report of the Dean of Bethel College

To the President of Bethel College,  
Newton, Kansas.

Dear Mr. President:—

I am herewith presenting my report for the year since the last Meeting of the Bethel College Corporation, about November 27, 1933.

A report of the Bethel College Dean's Office in preparation for the Annual Meeting of the Corporation cannot be made without gratefully acknowledging God's hand in the affairs that have contributed to the growth and development of the school.

A number of significant changes have taken place during the year. The curriculum has been extended, equipment has been added, the faculty has been strengthened, and the student body has been enlarged. The curricular and extra-curricular life of the students mainly concerns the work of the Dean's office and so the writer limits the scope of his report to them.

### CURRICULAR LIFE AND ACTIVITIES

#### The Curriculum

The last catalogue, published May 1934, introduces the reader to definitely formulated aims of the school. Among other things it will be observed that much weight is given to the development of the individual student. Three important motives lie behind the content and organization of the curriculum. They are: first, the building of creative personalities, rich in personal, social, and Christian experiences; and second, the preparation of the student for a profession or a vocation. The first, to make a life, and the second, to make a living. Of the two, the former is paramount in importance, but the latter must not be overlooked. The third motive has to do with the preparation of the student so that he may be able successfully to pursue graduate study.

Much time and thought has been consumed in the study of the curricular problems during the past few years. The curriculum as it now appears in the catalogue is the result of these labors. We do not venture the assurance that the curriculum

is all it should be, nor that minor changes will not have to be made as we go along. But it is our expectation that in general the present offerings, and the organization thereof can stand for the immediate future.

Any reader of the catalogue will observe at once the divisional organization, that is, that all closely related courses are grouped together. It may not be so apparent that the first two and the last two years of the college are somewhat sharply distinguished from each other. This division is based on the more or less generally accepted position that the first two years round out the student's secondary (High School) education and the last two years prepare him for a more special field. Each student on the freshman-sophomore level is obliged to spread out over at least seven departments in order to give him a general survey of the languages, music art, physical sciences, biological sciences, and the social sciences (including Bible, history, sociology, economics, psychology, education.) Wherever possible these courses are given in the larger 5 hour units instead of two or three as has often been the case. We are definitely aiming at the unification and integration of all knowledge and experience on the college level. That is a difficult undertaking. Too often students fail to see the interrelation of the various sciences. It is at this point that further changes in our curriculum are most likely first to come. We hope some time soon to have survey courses required of all students that will be designed to tie up even more fully all the courses of one group into a whole. Because the problem is a very difficult one, we are obliged to take our time in making the adjustment in that direction.

In harmony with the aims we have set for ourselves, it has become necessary to add art, a few courses in agriculture, printing as well as typewriting and shorthand. The courses in typewriting and shorthand are designed to satisfy the increasing demand for business courses. We wish, therefore, to make it known that we now offer a course, in Business Administration, in-



cluding besides the above, Economics, Accounting, Marketing, Business Law, Public Finance, Money and Banking, Business Organization and Administration, and the like. We now offer a total of 198 hours of work in languages, literature and art; 205 hours in physical and biological sciences, and 223 hours in the social sciences including Bible. In order for a student to take every course now offered at Bethel College, he would have to attend and take full work for twenty years.

#### Student Counselling

Having committed ourselves to the program of giving individual attention to students we have the problem of working out an effective machinery and stimulate the highest type of faculty cooperation in order to realize the ideal. We feel confident that progress has been made. Our testing program under the direction of Dr. Schellenberg furnishes us with objective data on a number of important questions not hitherto available. As we know something about the natural ability of the student we can more fairly and safely determine the amount of work a student can or should carry. The tests on attitudes explain puzzling reactions some students are prone to express, and we have at least some criteria upon which we can base a remedy. The college aptitude and vocational interest tests are valuable in giving a student some idea as to his fitness for certain life vocations. A number of our students have thus been able intelligently to rule out those vocations for which they show very little aptitude or interest and direct themselves to others in which they might be more successful.

It is very apparent that advising and counselling can be more effectively done with this information at hand. Better still will be the results as we perfect more fully our machinery. But we are not concerned only with the academic life of the student. Our non-academic records include fairly accurate information on all phases of the students' life, such as part time employment, health, his social life, outstanding contributions to the life of the school, participation in representative activity, and all other extra-curricular activities. We lay much stress on the value of personal interviews.

The Dean considers it his responsibility to interview every Freshman during the first semester. Additional interviews take place between teacher and his student. In special cases the records of these interviews are being preserved for future counselling. We thus make every effort to keep in touch with the life of the student and aim to help him to realize the best that is in him. Above all, we wish to avoid all maladaptations and moral or spiritual failures. We believe that a sympathetic, warm, and intelligent personal interest in the student is one of the unique contributions a Christian school like Bethel can and should make.

#### Comprehensive Examinations.

Last spring witnessed the beginning of a comprehensive examination program at Bethel. We began with the requirement that every Senior present himself for an oral examination over his major field. In the presence of five, six or seven faculty members each candidate for the degree was examined for an hour. Usually the participating faculty members belonged to a field that was closely allied to the student's major. The major professor conducted the examination, but every other member of the examining body was free to exercise his prerogatives to test the student's knowledge, experience and attitudes. As far as we know the faculty is unanimous in believing that these examinations have come to stay. They constitute a real challenge to the student to organize and integrate his college work. They help to emphasize the principle that no course should be an isolated unit in the life of any student. Incidentally this procedure constitutes an excellent opportunity for the faculty to check up on its work. We feel that better and more unified teaching is to follow. This year we are going a step farther. Every senior who is a candidate for the degree will come up for a written comprehensive toward the end of the first semester and an oral toward the end of the year. We have not yet worked out the details but a few things are clear; that is, all questions will cover the whole field, not one course, but a group of courses the student has had, and that all questions will be prepared by a group of faculty members and the papers will be



read by three or four professors at least. work while the direction of the activities

### The Summer Session

Since it has become the settled policy of the State Board that all summer schools must conform to the same regulations and standards as the regular session a few changes have been made. For instance, no longer is the value of a teacher's work and thus also his salary to be judged by the numbers of students that happen to elect his courses. Teachers are now engaged for their time by the number of courses and hours they are to teach. That helps to make the school an integral part of the whole school year. The coordination of courses, and requirements for admission too must conform to the procedure in vogue during the winter session. With an enrollment of sixty students the summer session showed a slight increase over the previous year.

### EXTRA-CURRICULAR ACTIVITIES

The coordination of the curricular and extra-curricular activities constitutes a real problem. What attitude shall we take to those activities usually sponsored by the students themselves? If undirected it so often happens that some students carry more than their share and others go without any such experience. Some have advocated that the extra-curricular program should be regarded as the center of the curriculum. The extra-curricular life would thus be the place where the student meets life as it really is. Here he would meet the problems as life presents it and the class work would furnish the opportunity to gather information for the solution of these problems. If school is not only preparation for life but life itself we can see where much is to be said for that point of view. The inauguration for such a procedure would be fairly revolutionary. We have not launched out on that procedure. But since we are committed to the conviction that school is life we cannot treat extra-curricular activities as unimportant and merely to be tolerated. Our new program as it became effective this fall (see catalog p. 31-33) is designed more adequately to relate the academic and extra-curricular life to each other. The school supplies the frame-

work while the direction of the activities rests with the students themselves. It is expected that every student will take part in at least two, if not three of these activities. He is not to have part in more than four, at the most five. Depending upon the amount and type of work undertaken a student gets either a minor or major credit. The determination of the amount of credit however rests with the student committee in consultation with the faculty sponsor who is usually selected by the administration.

So far the following activities come under this plan: Social Problems Club, Science Club, German Verein, Athletics, Speech and Oratory, News Club, 4-H Club, the Book Club, the Orchestra, Band, Quartets, Student Council, Y. M. C. A. cabinet and membership, Y. W. C. A. cabinet and membership, and the Student Volunteers. Our experience with the program thus far goes to show that there is real promise in the undertaking. We know quite definitely what a student is doing. Where he is not electing this work we are in a position to know why not. We are thus getting a comprehensive picture of a student's whole life, not academic only, and can furnish more intelligent advice in cases where help and advice is needed. It should be noted at this point that during the year Bethel College students engaged in 70 debates, meeting teams from twelve different states. The Student Volunteers gave programs in a number of churches, childrens' home, County Jail and the like. Likewise the chorus, the quartets, and other groups have appeared again and again at different occasions.

### RELIGIOUS LIFE

In this connection it should be said that chapel continues to be compulsory for all full time students on four days of the school week. We have but little difficulty in getting students to attend. The presence on Wednesday for Y. M. C. A. or Y. W. C. A. religious programs is optional. The attendance at these meetings has so far been unusually good. The Student Volunteers have their meetings for an hour every Tuesday evening. Here the interest has steadily grown. The group is large and active. Programs are being given away



from school practically every week. Volunteer prayer meetings are also being held periodically by the students.

If these outward marks were a true thermometer of the inner character of the religious life of the students we should have reasons to congratulate ourselves. It may be an accurate picture of what really exists. We are certainly glad for these manifestations of interest. On the other hand we know that organized religion can so easily deceive us. Will that which our students get, serve them in the crisis when it comes in their lives? Will they be able to live radiantly, hopefully, helpfully, and victoriously in a seemingly hard and cold world?

The least we can say is that there is room for improvement in what the atmosphere of the school gives to all who are in it. Repeatedly the matter of providing more adequate means for the growth of dynamic Christian experience has been under advisement. Perhaps it should go in the direction of delegating the pastoral functions to someone especially designated for it. Or it may be accomplished by more adequately organized personal work done by a larger number, or it might well take the form of retreats or round table discussions at the fireside.

Respectfully submitted,

P. S. Goertz.

## Report of the Registrar of Bethel College

### SUMMARY OF REGISTRAR'S REPORT

FOR THE YEAR 1933-34

August 1, 1933 - August 1, 1934

#### I. Enrollment

Class	Totals by Classes			
	Men	Women	Total	Full-time Stu.Equiv.
Seniors	9	10	19	19
Juniors	18	14	32	27
Sophomores	31	36	67	63
Freshmen	51	41	92	74
<hr/>				
Tot. in Regular Classes	109	101	210	183
Unclassif.	10	14	24	
Music Only	9	17	26	17
Extension	5	9	14	
<hr/>				
	133	141	274	200
Summer 1934	8	31	39	24
(For all S. S. students)				
<hr/>				
Total	141	172	313	224

#### Totals by Semesters

	For Semester		
	Men	Women	Total
First Semester	105	102	207
Second Semester	127	132	259

#### End of Semester

Men	Women	Total
104	100	204
127	131	258

#### Summer 1934

Men	Women	Total
15	46	61

#### II. Loads

##### Lower Level

	Cr.Hrs.	Stu.Enr.	Stu.Cr. Hrs.
First Semester	144	909	2506
Second Semester	145	838	2618
Summer 1934		86	240

##### Upper Level

81	174	495
74	181	520
25	56	148

#### III. Distribution

A. By States: 10 states were represented during the year, Kansas leading with 249, Oklahoma being represented by 8, Minnesota by 5, South Dakota by 4, and Nebraska by 3; the other 5 states by 1 each.

B. By Denominations: 16 denominations were represented, the Mennonites leading with a total of 150, Methodists had a representation of 21, Christian of 14, Presby-  
te-



rian of 12, Congregational of 10, the other 11 denominations had less than 10 each.

**Mennonite Representation**

C. By Congregations: 42 Congregations were represented, 4 of these being represented by 10 or more students. 4 Mennonite Brethren congregations were represented with a total of 11 students and 1 Old Mennonite congregation with two students.

D. By High Schools: A total of 55 high schools and 3 academies were represented. Newton High School led with 84, Moundridge came next with 22, Buhler and Goesel next with 13 each, Halstead and Hillsboro with 10 each.

**IV. Miscellaneous**

**Choice of Life Work**

Teaching .....	80
Engineering .....	15
Home Economics .....	14
Medical and Religious work .....	11 each
Scattered .....	40
Undecided and not reporting .....	103

**Parents' Occupation**

Farming leads with 80, followed by Railroad employees 17, ministers 17, teachers 10. Of the remaining ones 58 failed to report, and the others were scattered over some 50 different kinds of occupations.

**Student Support**

Wholly self-supporting	48 or 17.5% of the whole
Partly self-supporting	78 or 28.5% of the whole
Not self-supporting	92 or 33.5% of the whole
Not reporting	55 or 20.0% of the whole

**V. Degrees and Honors**

A. B. degrees were conferred upon 18 students during the past year, 7 men and 11 women. These were distributed as follows: Biology majors 4, History and Government majors 3, German majors 3, English majors 6, Mathematics 1, Psychology 1, French and Spanish 2, Sociology 2, Education 1.

Class Honors were earned as follows:

Freshmen	13 or 14.1% of the class
Sophomores	12 or 17.9% of the class
Juniors	6 or 18.8% of the class
Seniors	2 or 10.5% of the class

**Certification**

During the past year 38 applications for certificates were made through the Registrar's Office.

Of these 17 were for Senior certificates and 21 for Junior certificates, 37 were for Kansas certificates, and 1 for a South Dakota certificate.

**Summary of Provisional Report 1934-35**  
(Figures are for November 9, 1934)

**I. Enrollment**

Class	Total Enrollment		
	Men	Women	Total
Freshmen	75	69	144
Sophomore	30	29	59
Junior	24	18	42
Senior	12	12	24
Unclassified	4	6	10
Music Only	2	10	12
<hr/>			
Totals	147	144	291

**Actual Attendance**

	Actual Attendance		
	Men	Women	Total
	75	68	143
	29	29	58
	24	16	40
	12	12	24
	3	6	9
	2	10	12
<hr/>			
	145	141	286

The number of former and new students is as follows:

Former students	132
New students	144

**Transfers**

Transferred to Bethel College from other colleges 19  
Transferred from Bethel College to other colleges 25

Of the 3 seniors of last year who did not graduate, one is in attendance at Bethel College at present, another plans to return for the second semester to complete the course. The plans of the third one are not known to this office. Of the 32 Juniors of last year 21 have returned, 5 are teaching school and 1 has transferred to another school. Of the 67 Sophomoes of last year 26 have returned, 14 are teaching school and 15 have transferred to other institutions. Of the 92 Freshmen of last year 52 have returned, 1 is teaching school and 9 have transferred to other schools. This is the most reliable information available in the Registrar's Office regarding last year's student body.



DEPARTMENT	Student Enrollment					
			Student		Credit Hour Load	
	Lower Lev.	Upper Lev.	To- tal	Lower Lev.	Upper Lev.	To- tal
How to Study	128		128	256		256
English	211	19	230	586	41	627
German	57	16	73	267	40	307
French	16		16	80		80
Music	116	19	135	196	30	226
Art	35		35	62		62
Botany	33	9	42	165	18	183
Zoology & Physiology	29	15	44	145	45	190
Agriculture	8		8	24		24
Phys. Educ.	144	11	155	152	23	175
Mathematics	41	4	45	185	12	197
Physics	35	7	42	175	35	210
Chemistry	55		55	275		275
Ind. Arts	15		15	59		59
Bible	37	22	59	111	66	177
Philosophy	8	2	10	24	6	30
Education	35	40	75	105	115	220
Psychology	14	13	27	42	39	81
Hist. & Gov't.	54	33	87	162	82	244
Sociology	49	23	72	245	69	314
Econ. & Bus. Adm.	48	11	59	106	33	139
Home Economics	33	6	39	123	18	141
Totals	1201	250	1451	3545	627	4217

### III. Distribution

A. By States: Twelve states are represented, Kansas leading with 247; Oklahoma has 14, Nebraska 7, Minnesota 4, South Dakota 3, Oregon and Arizona each 2, the remaining 5 have 1 each.

B. By Denominations: Mennonite denominations claim 184 students; Methodists come next with 24, Christian with 14, Presbyterian with 11, Congregational and Baptist have 6 each; of the other 7 denominations each have less than 5 representatives. Five students report no church affiliation, and 22 failed to report on this point.

#### Mennonite Congregations

Forty-seven Mennonite congregations are definitely reported as represented. The largest number, 22, comes from the Eden Church, Moundridge, Kansas; the Bethel College Church comes next with 17 and the First Mennonite Church of Newton follows with 11. All the other congregations fall below 10 in their representation. As to the various branches of the Mennonite church

represented, the following figures are of record: Mennonite Brethren 14, Old Mennonite 2, General Conference 168.

C. By High Schools: Fifty-nine high schools and two academies are represented in this year's student body. Newton High School leads with 75, Moundridge High School follows with 27, Hillsboro High School with 14, Buhler High School with 13, Goessel with 12, Pretty Prairie and Halstead with eleven each. Of the other high schools each has a representation of less than 10.

### IV. Miscellaneous

#### Choice of Life Work

This may be grouped in a general way under the following heads:

Teaching Profession .....	89
Medical Profession .....	19
Religious work .....	16
Engineering Profession .....	14
Agricultural work .....	14
Home Economics .....	12
Journalism .....	10



Of various other professions such as Law, Business, etc., none of them shows a greater number than 6. Undecided are 52, and not reporting 8.

**Parents' Occupation**

Here the Farmers are in the lead with 121, Ministers and Missionaries 21, Teaching 8; no other occupation reports more than 7 representatives. Excluding the 40 which did not report and the 10 who reported that the parents either had retired or had no occupation, the remaining students reported some 35 different occupations of their parents.

**Support**

Students wholly self-supporting 44 or 15.4%  
 Students partly self-supporting 109 or 38.2%  
 Students not self-supporting 97 or 34.0%  
 Students not reporting 35 or 12.3%  
 Respectfully submitted, P. J. Wedel.  
 \* \* \*

Lehman, E. J. -----	6.00
Lincheid, W. P. -----	5.00
Lohrentz, David -----	100.00
Martin, Dr. M. C. -----	5.00
Mayberry, C. E. -----	20.00
Neiman, Abr. & wife -----	300.00
Newton Baking Co. -----	25.00
Newton B. & P. W. Club -----	12.50
Pankratz, Peter A. -----	10.00
Paulus Sisters -----	28.75
Reese Bros. -----	25.00
Regier, John U. -----	20.00
Regier, Wm. H. -----	6.00
Reimer, A. B. -----	12.00
Schmidt, A. J. -----	10.00
Steinkirchner, Mrs. Bertha -----	12.50
Tangeman, Fred -----	70.00
Tieszen, J. F. -----	12.50
Toews, Abr. K. -----	37.50
Voth, J. A. -----	10.00
Voth, John C. -----	15.00
Wiens, Gerhard -----	5.00

Total \$1,747.28

Gratefully acknowledged,  
 J. F. Moyer, Asst. Treas.

**Contributions received during Nov. 1934.**

Thanks to the activity of a number of the Fellowships and numerous generous gifts from individuals, we are able to report a very fine list of gifts for November.

Aeschliman, Fred -----	\$ 10.00
Baergen, P. G. -----	40.50
Balzer, G. H. -----	17.50
Base, J. J. -----	10.00
Bethel College Church and S. S. ---	91.06
Buhler, Mrs. J. J. -----	40.00
Busenitz, J. A. -----	30.00
Claassen, A. N. -----	5.00
Claassen, J. J. R. -----	50.00
Duff and Son -----	11.00
Fellowship Committees -----	260.82
Franz, J. C. -----	34.00
Friend, A. -----	153.40
Friesen, Henry C. -----	42.75
Grove, Dr. J. L. -----	25.00
Haury, Mrs. Clara -----	20.00
Hege, Mary -----	25.00
Hiebert, D. G. -----	10.00
Jantz, Benjamin -----	10.00
Jantz, Henry W. -----	19.50
Kaufman, C. D. -----	50.00
Kaufman, Paul D. -----	24.00
Kliewer, Dr. J. W. -----	10.00
Langenwalter, Dr. J. E. -----	10.00

**STATE CONTROL OVER CONSCIENCE**

Compulsory military training prevails in 90 colleges and universities and 28 civil secondary schools in the country. The requirement has been challenged on the ground of conscience by three Methodist students. Thus the question has been raised whether sincere, religious and conscientious objectors to military training have a legal right in peacetime to exemption from military training in public, tax-supported, educational institutions. The universities suspended the students. In each case the State Supreme Court upheld the university. One of the cases submitted to the U. S. Supreme Court has been decided in favor of the Universities.

These signs of the times confront us with an imperative challenge. Are we going to unite with all available forces in a determined effort to keep the democratic process functioning as an instrument for social change before the forces of reaction become too strong for us to resist them?

—Social Questions Bulletin



# Report of the Assistant Treasurer of Bethel College

Statement of Income and Expenditures, 1933-1934.

## INCOME

### Revenues from Students:

Tuition, etc. -----	\$19,569.45	
Room Rentals, net -----	2,495.35	
Dining Hall, net -----	1,726.49	
Book Store, net -----	632.12	
Teacher Appointments, net -----	113.75	
Sundry Fees -----	579.27	\$25,116.43
		<hr/>

### Interest Income:

From Endowment Fund -----	\$13,259.39	
Other Interest -----	152.35	13,411.74
		<hr/>

Rental Income ----- 2,215.46

### Donations:

For Current Expenses -----	2,276.89	
Other Current Gifts -----	10,062.75	12,339.64
		<hr/>

\$53,083.27

## EXPENDITURES

### Administrative:

Salaries -----	\$ 4,757.78	
Office Salaries -----	1,248.68	
Printing & Advertising -----	523.85	
Postage & Office Supplies -----	785.22	
Telephone & Telegraph -----	128.31	\$ 7,443.84
		<hr/>

### Instructional:

Salaries -----	17,699.97	
Library Expense -----	2,196.76	
Gymnasium Expense -----	407.06	20,303.79
		<hr/>

### Maintenance:

Plant Repairs & Upkeep -----	2,186.19	
Heat, Light, etc -----	1,350.01	
Insurance -----	556.94	4,093.14
		<hr/>

Promotion Expense ----- 1,627.61

### Other Expenses:

Interest -----	7,638.39	
Taxes -----	97.18	
Equipment -----	436.08	
Bethel Monthly -----	420.60	
Miscellaneous -----	718.40	9,310.65
		<hr/>

\$42,779.03

Net Gain ----- 10,304.24

---

\$53,083.27



Condensed Balance Sheet as of Aug. 3, 1934

ASSETS

	Current Fund	Endowment Fund	Plant & Equip. Fund	Total
Cash -----	\$ 347.53	\$ 4,108.07		\$ 4,445.60
Accounts Receivable -----	6,699.43			6,699.43
Notes Receivable -----	6,153.02	2,317.90		8,470.92
Bond -----	500.00	20,150.00		20,650.00
Stocks -----		11,000.00		11,000.00
First Mortgages -----		227,450.00		227,450.00
Land -----		27,489.06	13,410.43	40,899.48
Buildings -----			231,867.35	231,867.35
Equipment -----			20,711.14	30,711.14
Library Books -----			16,004.48	16,004.48
Dining Hall Inventory -----	289.54			289.54
Book Store Inventory -----	266.91			266.91
	<u>\$14,256.43</u>	<u>\$292,515.02</u>	<u>\$291,993.40</u>	<u>\$598,764.85</u>
Pledges, Regular -----	28,420.30	98,338.04	11,587.32	138,345.66
Pledges, Anniversary -----				31,540.67
Totals -----	<u>\$42,676.73</u>	<u>\$390,853.06</u>	<u>\$303,580.72</u>	<u>\$768,651.18</u>

LIABILITIES

Bank Overdraft -----	\$ 23.80			\$ 23.80
Bank Loans -----	18,000.00			18,000.00
Private Loans -----	44,674.00			44,674.00
Mortgage Loans -----			\$ 65,400.00	65,400.00
Accounts Payable -----	1,621.50			1,621.50
Deposits, etc -----	645.75			645.75
Annuity Contracts -----		\$ 5,600.00		5,600.00
	<u>\$64,965.05</u>	<u>\$ 5,600.00</u>	<u>\$ 65,400.00</u>	<u>\$135,965.05</u>
Excess of Assets over Liabilities	22,288.32*	385,253.06	238,180.72	632,686.13
	<u>\$42,676.73</u>	<u>\$390,853.06</u>	<u>\$303,580.72</u>	<u>\$768,651.18</u>

\*Excess Liability

Table Showing Growth of Assets and Liabilities

Year	Plant and Equipment	Endowment Investments	Pledges	Debts, not in- cluding inter-fund
1926	\$258,703.41	\$166,077.04	\$ 78,987.90	\$ 91,627.16
1927	263,689.75	181,127.65	128,935.15	89,395.62
1928	266,550.64	206,012.98	194,802.21	95,302.54
1929	269,498.05	237,643.31	179,513.51	88,779.71
1930	277,444.77	259,575.84	207,276.27	101,834.91
1931	290,183.80	275,353.59	191,590.49	121,986.02
1932	290,504.73	282,274.91	185,724.70	141,329.87
1933	290,450.88	286,486.38	178,584.99	139,984.11
1934	291,993.40	292,515.02	169,886.33	130,365.05

Respectfully submitted, J. F. Moyer, Assist. Treas.



## « Alumni and Ex-Students Notes »

The January issue of the Bethel College Monthly is to be an Alumni number. We shall be in need of news or information about Bethelites for that number. Send your Alma Mater a Christmas letter telling about yourself and friends. Not only major events are interesting reading altho we want you to report those, of course. Send in any clippings from local papers about Bethelites. We need your help!

Helene Riesen Goertz, Alumni Editor  
Phone: 13K11. Bethel College Monthly.

Born to Adam T. Mueller (C.'32) and Helen Hiebert Mueller (C.'33) on December 3 a son who has been named Adam Theodore, Jr. or Ted for short.

On December 3 Dr. William F. Schroeder (B. C. Faculty '14-'17) gave a paper on "Osteomyelitis" at the meeting of the Harvey County medical society.

Walter Bynum (C.'32) and Mary Bynum are the parents of a daughter born October 25. The baby was named Norma Lee.

Carl K. Suderman of the Newton Finance Co. acted as general chairman of the Y. M. C. A. round-up at Newton, Kansas which opened November 19.

Sister Frieda Kaufman of Bethel Hospital, Newton, Kansas arrived home on Nov. 19 from a five-month trip to Europe where she visited her old home in Switzerland. She traveled in France and Italy and also Germany and has many interesting experiences to relate to her friends.

Laura M. Harms (Acad.'12) is employed at the Lehman Hardware Store of Newton, Kansas. Miss Harms comes to her new position with considerable experience having had similar positions in other stores of a similar nature.

Margaret Richert, who is head nurse at the Goessel home for the aged, recently enjoyed a week's vacation from Nov. 18-25. She spent it with friends and relatives in Moundridge, Newton, and Wichita.

Ann E. Suderman (C.'22) has left her position in the laboratories of the New Haven Hospital and has accepted a position in the Cooley Dickinson Hospital of Northampton, Massachusetts where she has charge

of the laboratory.

Herbert R. Schmidt (Acad.'23 & C.'27) and Mariam Penner Schmidt (C.'25) have recently changed their address to 2107 Park Ave., St. Louis, Mo.

Mariam Penner Schmidt (C.'25) tried out for the St. Louis Symphony orchestra Chorus and made it. Two hundred were chosen out of two thousand applicants, fifty for each part. They will sing a part of Beethoven's Ninth Symphony next March 15 and 16.

Among the many friends of the school seen at the Annual Corporation meeting held at the college on Nov. 30 was also Franz Albrecht of Beatrice, Neb. He had written a much appreciated sketch of some of his activities since leaving Bethel which he left with the Alumni Editor. We wish every Bethelite might send in a sketch reporting about their work and experience since leaving their Alma Mater! We quote in full Mr. Albrecht's article:

"In the November issue of the Bethel College Monthly the Alumni Editor asks the question: Has your name appeared in these columns lately? I must say, no, it never appeared there, and then the question came to me, if not? why not? Since there is no reason for being quiet all the time, I shall endeavor to show appreciation and loyalty to our beloved Bethel College.

"Almost thirty years ago I left Bethel College with the class of 1905 as a graduate of the Bible Course of that time. In 1904 I was elected to the ministry by my home church, the Wehrlöse Mennoniten Gemeinde, Beatrice, Neb. Sixteen years I served as assistant pastor and since 1920 as Elder of the church.

"More than ever I realize the need and importance of our college for our churches. I love to think of the time which I spent at Bethel College and of the instruction and inspiration I received when I heard the voice of the Lord saying: Whom shall I send, and who will go for us? Then I said: Lord, send me, and use me! The faculty and the fellowstudents have been a great blessing to me, for which I herewith express my heartfelt gratitude to God and to every one, who helped to begin and to continue



the work at Bethel College."

Franz Albrecht,  
Beatrice, Neb. R.R. 1.

Rudolf Unruh, M.D. Congo Belge, Africa reports that they are now "building a hospital and it will not be so long until we will move into it with all the paraphernalia. Then the work is to begin in earnest. We are building the hospital of stones laid in dirt and will face the outside wall with cement. . . . This morning the native speaker gave a nice message. It is really a wonder how some of the natives respond to the Christian teaching and the real, true Christian experiences they go through. Truly our Savior is a Savior for all mankind and can be understood by all people unto salvation". From Missionary News & Notes.

Dr. J. H. Langenwalter (Acad. '10) gave a series of lectures in the Hillsboro Mennonite Church during the Thanksgiving week.

J. Marc Jantzen (C. '34) who was studying at Kansas University this fall has accepted a position in the Hillsboro, Kansas High School where he is to teach English and German. Miss Tina C. Harms, whose resignation was the cause of this vacancy, had accepted a college teaching position.

Samuel Burkhard (B. C. Faculty '16-19) has an appointment at the University of Hawaii for next summer session. Mr. and Mrs. Burkhard plan to sail in June.

Audrey Winger Terry of 121 So. West Second, Newton, Kansas, had an appendectomy performed on Dec. 5, 1934.

Wilfred Suderman is a student at the

Salt City Business College at Hutchinson, Kansas this winter.

Harold M. Glover (C. '16) attended the sessions of the American College of Surgeons in Boston earlier in the fall. At the Boy Scout Banquet held at the Newton Y. M. C. A. Dr. Glover was introduced as having been awarded the Silver Beaver in an important meeting of scout leaders held in Wichita recently. This honor gives recognition to his services as one of the originators of the scout work in Newton ten years ago and his loyal support and interest ever since. This is a rare and much coveted honor.

Luke Horsch (C '20) was elected to the Board of Directors of Bethel College on November 30 at the annual corporation meeting held in the college chapel.

Bernhard B. Enns (Acad. '15) ("Bernie") and family have gone back to their old home in Fort Pierce, Florida after having tried the "North" for a little over a year. Mr. Enns has a position at one of the service stations there.

H. C. Ewert of Route 3 Avon, S. D. sends a dollar for the Monthly. He reports a more hopeful outlook in his state for next year's crops due to more moisture than a year ago. He has two sons, one is teaching at Roswell, S. D., the other is at home on the farm after having finished high school last year. He says: "I like to read what is going on at Bethel. It was a dear place to me once and I never will forget it".

Elma Regier (C.'30) is teaching at Abbeville, Kansas this year.

Herman Voth is working for the Stand-

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ard Old Company at Mt. Hope, Kansas. His dealings are with the rural people, "the finest folks one can find anywhere" but we are glad to notice that he has not given up hopes for a college education and we hope to see him at Bethel again some time.

Vera Young is at present assisting at the A. O. U. W. office in Newton during the annual valuation. She will continue on the office force until after March 1.

Adolf Friesen (C '25) and Susie Unrau Friesen (Acad. '20 & C. '24) of Summerfield, Ill. are the parents of a daughter born in June 1934. They have named their daughter Susanne Marie.

Alma Dester is supervisor in the offices of the Citizen's Relief Committee of St. Louis.

Hilda Wedel Osburn's new address since she moved to the town of Shelbyville, Mo. is Route 2, Box 3. They live on the edge of town hence the rural route.

Albert J. Penner (C. '26) has recently been elected to the Board of Directors of Hartford Seminary, Hartford, Connecticut.

Mr. and Mrs. H. E. Suderman of Newton returned on Nov. 12 from a trip to the East where Mr. Suderman attended the Bankers meeting of the American Bankers Association at Washington, B. C. They visited with their daughter Ann in New Haven. They happened to be at the pier when Sister Frieda Kaufman arrived from Europe and surprised her happily. They made stopovers at Buffalo, Niagara, Toronto.

H. D. Epp, superintendent of the Henderson, Nebraska schools, has written an historical play of the settlement and development of this community which was given in the high school on Thanksgiving

J. J. Plenert (C. '28) conducted a ten-day series of meetings at Mountain Lake, Minnesota returning home on December 7.

<p>Phone 473 <span style="float: right;">222 Main</span></p> <p style="text-align: center;"><b>Wright Radio Service</b></p> <p style="text-align: center;">Radio Headquarters Radios — Refrigerators — Appliances Public Address Systems</p> <p>Newton <span style="float: right;">Kansas</span></p>	<p>GROCERIES <span style="float: right;">VEGETABLES</span> MEATS <span style="float: right;">FRUITS</span></p> <p style="text-align: center;"><b>Riesen's Market</b></p> <p style="text-align: center;">We pay more than market price for eggs in trade</p> <p>1014 Pine St. <span style="float: right;">Ph. 444</span> 2 Bl. E. &amp; 2 Bl. N. of Court House, or 3½ Bl. N. of Goerz Mill.</p>
<p>KELVINATOR <span style="float: right;">MAYTAG</span> Electric Refrigerator <span style="float: right;">Aluminum Washer</span></p> <p style="text-align: center;"><b>Rich Mercantile Co.</b></p> <p style="text-align: center;">W. J. RICH, PROP.</p> <p style="text-align: center;">Superfex Oilburning Refrigerator 516 Main St. <span style="float: right;">Newton, Kansas</span></p>	<p style="text-align: center;"><b>Up-To-Date Laundry</b></p> <p style="text-align: center;">Phone 14</p> <p style="text-align: center;">One-Day Service 204 Main Street</p>
<p style="text-align: center;">Der Herold, \$1.00 per year Mennonite Weekly Review, \$1 per year Bibles, Stationery, Books Publishing, Job Printing HERALD PUBLISHING CO., Newton, Kansas</p>	<p style="text-align: center;">Plymouth Cars — \$485.00 &amp; up Philco Radios — \$20.00 &amp; up</p> <p style="text-align: center;"><b>Warren Motor Co.</b></p> <p style="text-align: center;">Your DeSoto and Plymouth Dealer</p>
<p style="text-align: center;">Buy a new Chevrolet Coach Delivered Equipped \$586.00</p> <p style="text-align: center;"><b>SHARP MOTOR CO.</b></p> <p>Phone 908 <span style="float: right;">Newton, Kansas</span></p>	<p style="text-align: center;"><b>Walter M. Miller</b></p> <p style="text-align: center;">REPRESENTING THE EQUITABLE LIFE ASSURANCE SOCIETY OF THE UNITED STATES 511 OLD MAIN STREET NEWTON, KANSAS TELEPHONE: 1023-J</p>

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